



EASTPOINTE COMMUNITY SCHOOLS

Julie Piper
Principal

Bellview Elementary School
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Christina Gibson
Superintendent

February 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Bellview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Piper, Principal, at 586-533-3100 for assistance.

The AER is available for you to review electronically by visiting the following web site: www.eastpointeschools.org or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Bellview Elementary was identified as a CSI school.

In the 2023-2024 school year, Bellview continues rising to the challenge in multiple ways and will work diligently in an effort to build a culture of success. The school is creating systems and structures that will focus primarily on increasing student academic performance, following Eastpointe Community Schools' adoption of the MI-Excel Blueprint for Turnaround. Districtwide at Eastpointe Community Schools, educators and administrators alike are empowered to make complex curriculum decisions in order to advance and improve the learning experience of all students.

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The district continues to provide teachers the opportunity to meet weekly in Professional Learning Communities. Bellview teachers participate in Professional Learning Communities where they analyze student assessment data and use it to plan instruction based on their students' needs. These collaborative practices provide a more intense look at student achievement using data to drive instruction which is our number one goal to help students have a greater understanding of their progress and needs.

As a staff we are working very hard to put systems and practices in place to ensure that all students are learning. Bellview continues to implement Leveled Literacy Intervention, which provides a targeted focus for students that are reading below grade level expectations.

In order to address the school's ongoing efforts to improve student achievement for all students, Bellview is committed to participating in new and expanded programs offered at the school. Some of which are sponsored by various categorical grants, such as Title I funding. To address the math and reading achievement gaps, students will have additional doses of math and reading through various supplemental services. These initiatives include supplemental support programs such as Exact Path, iReady mathpath, and Fluency Flight. Students' placement into each of these supplemental programs is based on their performance on the Northwest Evaluation Association (NWEA) MAP assessments and iReady diagnostic. Students take these assessments three times annually, in the content areas of reading and math.

Technology is being incorporated efficiently at Bellview. Promethean Boards, ELMOs, Chromebook laptop computers are used in classrooms across the school. Our school is committed to building stronger data inquiry and application processes to accelerate students' achievement rates in addition to programs for students who are currently experiencing academic success.

We appreciate the continued support of parents, staff, and our community in this effort. We are working to include parents in the process at a more significant level through meaningful forms of school- to-home and home-to-school communication, embracing parents as volunteers in the learning program, providing resources and strategies for learning at home, including parents in school decisions, developing parent leaders and representatives, and identifying and integrating resources and services from the community to strengthen school programs, family practices, and student learning and development.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bellview Elementary School services students in grades 3-5. We are a school of choice. As a result, our students come from a variety of communities which helps enrich the uniqueness

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of our learning institution.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bellview is committed to continuous growth for both students and staff members. We utilized MDE (Michigan Department of Education) school improvement process to ensure we are using the most currently researched high quality best practices and collaborative teams to meet our students' social, emotional, health and educational needs. The continuous process of school improvement continues as our work within the Blueprint continues to help us identify our needs for improvement. We continue to use collaborative practices with our stakeholders - staff, parents, students and district leadership to review the quality of instructions, the rate of student learning and identify our growth areas, both individually, and as a school as a whole. We review and adapt our plan to meet the ever-changing needs of our students. Copies of our School Improvement Plan can be obtained through the Bellview office. In addition, in order to meet state reporting requirements, Bellview's School Improvement Plans and Title I Plans are submitted electronically to the Michigan Department of Education each school year.

This plan is the current school improvement document for the school, but will be supplemented by the plans to address the needs of the school's CSI designation.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are currently no specialized schools housed at Bellview Elementary.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Eastpointe Community Schools' core curriculum is housed on Atlas Rubicon and can be obtained by contacting the Bellview Principal at 586-533-3100. Eastpointe Community Schools follows the State of Michigan's established curriculum including Common Core State Standards for ELA and Mathematics. Each grade level implements its grade level standards. Teachers identify these standards in their planning and PLC (Professional Learning Community) practices. Consistent standards will provide appropriate benchmarks for all students, aligning teacher instruction and assessments to the standards. Additional copies of the standards can be obtained by contacting the school office, or on the Michigan Department of Education website at www.michigan.gov/mde.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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The chart below illustrates recent student achievement data from the Michigan Student Test of Educational Progress (M-STEP).

% of Students Proficient – M-STEP				
School Year	ELA	Math	Science	Social Studies
2021-2022 Bellview	3 rd Grade: 14%	3 rd Grade: 13%		
	4 th Grade: 12%	4 th Grade: 5%		
	5 th Grade: 7%	5 th Grade: 1%	5th grade: 0%	5th Grade: 0%
2021-2022 State Avg	3 rd Grade: 41.6%	3 rd Grade: 37.0%		
	4 th Grade: 37.4%	4 th Grade: 34.5%		
	5 th Grade: 38.7%	5 th Grade: 33.8%	5th Grade: 38.2%	5th Grade: 15.5%
2022-2023 Bellview	3 rd Grade: 10%	3 rd Grade: 4%		
	4 th Grade: 13%	4 th Grade: 12%		
	5 th Grade: 13%	5 th Grade: 3%	5th grade: 3%	5th Grade: 9%
2022-2023 State Avg	3 rd Grade: 40.9%	3 rd Grade: 42.9%		
	4 th Grade: 44.3%	4 th Grade: 38.6%		
	5 th Grade: 43.9%	5 th Grade: 31.5%	5th grade: 38.9%	5th grade: 18.6%

The chart below illustrates recent student achievement data from the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP).

School Year	School Year/ Testing Cycle	Mean RIT Scores: Reading	Mean RIT Scores: Mathematics
2021-2022	Bellview Fall	3 rd Grade: 176.3 4 th Grade: 186.7 5 th Grade: 196	3 rd Grade: 175.1 4 th Grade: 184.3 5 th Grade: 196.3
	Bellview Winter	3 rd Grade: 180.1 4 th Grade: 192.1 5 th Grade: 196.4	3 rd Grade: 180.7 4 th Grade: 189.6 5 th Grade: 196.9
	Bellview Spring	3 rd Grade: 184 4 th Grade: 191.5 5 th Grade: 195.7	3 rd Grade: 184.2 4 th Grade: 192.2 5 th Grade: 199.2
2022-2023	Bellview Fall	3 rd Grade: 170.7 4 th Grade: 186.1 5 th Grade: 192.3	3 rd Grade: 170.1 4 th Grade: 186.5 5 th Grade: 192.8
	Bellview Winter	3 rd Grade: 175.8 4 th Grade: 190.8 5 th Grade: 195	3 rd Grade: 176.6 4 th Grade: 192 5 th Grade: 196.2
	Bellview	3 rd Grade: 180.4	3 rd Grade: 183.1

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Spring	4 th Grade: 192.3	4 th Grade: 194.4
	5 th Grade: 195.8	5 th Grade: 199.3

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

School Year	Number of Students	Percent of Parents Attending Fall Conferences
2021-2022	233	90%
2022-2023	229	77%

Bellview Elementary School believes in partnering with parents, students, community members, and staff to improve student achievement. The staff of Bellview is committed to leveraging our talent and resources to meet the academic, social and emotional needs of all our students. At Bellview, we share the collective realization of the need for consistent and ongoing improvement everyday with high expectations for building the academic, social and emotional foundational skills for our young students. We are proud of the success achieved by our Bellview Leaders.

Sincerely,

Julie Piper

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Principal