



# EASTPOINTE COMMUNITY SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Eastpointe High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Asenath Jones, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2RF5Bqw>, or you may review a copy at Eastpointe High School.

For the 2022-2023 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe High School has been designated as a CSI school starting in the 2022-2023 school year.

A key challenge for Eastpointe High School has been staffing. Leadership at Eastpointe Community Schools has been working diligently to increase the number of certified and experienced staff. Currently, 75.1% of teaching staff are considered experienced and 24.9% considered inexperienced. 11.3% of our staff have Emergency or Provisional Credentials. The leadership team at Eastpointe High School continues to aggressively pursue onboarding and

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retention of staff, utilizing an extensive screening and recruiting of quality instructional personnel through our Human Resources Department and targeted recruitment of potential educators from colleges and universities as well as a joint partnership with Michigan Virtual and Northern Michigan University to bolster the skill sets of our teachers and create a reservoir of Highly Qualified Teachers. All of the Educators are working with instructional coaches through partnerships with Michigan State University and the Macomb Intermediate School District.

We continue to address the “Whole Child” which includes addressing the Social and Emotional Learning needs of our students. Over the past four years, the Eastpointe Community School district has adopted a model for building relationships with students through the use of Capturing Kids’ Hearts. With this model, we seek to build true relationships with our students that foster a deeper understanding of who our students are which essentially supports effective communication between the teacher and student.

Eastpointe High School utilizes Restorative Practices through a partnership with The Resolution Center to assist with conflict resolution. Our primary goal is to assist students with understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student or student to staff.

Implementation of Positive Behavior Interventions and Supports (PBIS), Capturing Kids’ Hearts (CKH), and Restorative Practices to address the “Whole Child” includes continuous monitoring, recalibrating, and implementation to ensure the needs of our students are met. Eastpointe High School employs two Deans of Students to effectively monitor and intervene with students to proactively address student needs.

In an effort to close the achievement gap with students in academic areas, Eastpointe High School has effectively implemented Professional Learning Communities to support teaching and learning. In addition, we will continue to analyze and support the academic needs of our students to increase student achievement. We also fund Instructional Coaches for the purpose of added support for staff.

State Law requires that we also report additional information:

### **Process for assigning pupils to the school**

Students are assigned to Eastpointe High School based on residency or school of choice application.

### **The status of the 3-5 year school improvement plan**

Eastpointe High School has entered into a partnership agreement with the Macomb Intermediate School District to effect a 3-year school improvement plan.

### **A brief description of each specialized school**

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Eastpointe High School (referred to as Eastpointe Secondary Campus) comprises the 8th Grade Academy, Eastpointe High School, Eastpointe Alternative Center, and Eastpointe Virtual Academy.

The 8th Grade Academy is situated exclusively on the 3rd floor of the High School building. The Academy offers a year-long transitional program that supports preparation for a successful high school experience. The 8th Grade Academy also provides students with the accessibility to advanced and elective course offerings.

The Eastpointe Alternative Center and the Eastpointe Virtual Academy provide students with a non-traditional learning experience through a smaller learning environment, a credit recovery program with a personalized curriculum, and one on one assistance from experienced teachers who are committed to providing a high-quality learning experience.

**Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model**

Core curriculum is housed in an online platform called Atlas Rubicon. A copy of the curriculum can be obtained by request from the Curriculum Department. The core curriculum for courses taught at Eastpointe High School are directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.

Curriculum is delivered using face to face instructional strategies that are research based, relevant, rigorous, and contribute to the comprehensive student experience. We use a variety of online platforms and resources to deliver instruction. Our school employs a blended learning model with teachers instructing students face-to-face while using online curriculum resources.

No variances from the required state model exist. In an ongoing effort, teachers create and maintain a vertical and horizontal aligned curriculum and assessment system that includes developing, vetting, approving, rolling out and revising curricular units for all content areas.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

# SAT Assessment Data

Subject	Mean Score		Benchmark	Number Assessed		# Met or Exceeded		% Met or Exceeded		# Did Not Meet		% Did Not Meet	
	21-22	22-23		21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
Statewide SAT Total Score	959.9	<b>958.4</b>	n/a	95,521	<b>97,123</b>	26,811	<b>27,375</b>	28%	<b>27,375</b>	68,710	<b>69,748</b>	71.9%	<b>71.8%</b>
<b>EHS SAT Total Score</b>	750.2	<b>772.9</b>	n/a	176	<b>94</b>	3	<b>&lt;3</b>	2%	<b>≤5%</b>	n/a	<b>n/a</b>	98%	<b>≥95%</b>
Statewide SAT Evidence-Based Reading and Writing	489.5	<b>488.7</b>	480	95,521	<b>97,123</b>	49,310	<b>50,751</b>	51.6%	<b>52.2%</b>	46,211	<b>46,408</b>	48.4%	<b>47.8%</b>
<b>EHS SAT Evidence-Based Reading and Writing</b>	383.4	<b>396.1</b>	480	176	<b>94</b>	14	<b>11</b>	8%	<b>11.7%</b>	70	<b>70</b>	92%	<b>88.3%</b>
Statewide SAT Mathematics	470.4	<b>469.7</b>	530	95,525	<b>97,123</b>	28,617	<b>29,021</b>	30%	<b>29.9%</b>	66,908	<b>68,137</b>	70%	<b>70.1%</b>
<b>EHS SAT Mathematics</b>	366.8	<b>376.8</b>	530	176	<b>94</b>	4	<b>&lt;3</b>	2%	<b>≤5%</b>	172	<b>n/a</b>	98%	<b>≥95%</b>

Eastpointe High School teachers and administrators are dedicated to providing high quality instruction for all students, using research-based strategies. We hold true to ensuring all students successfully graduate from Eastpointe High School with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Sincerely,

Todd Yarch  
Principal