CITW Non Negotiables
All Teaching Staff are Trained in CITW

Setting Objectives

At the Building Turnaround Network meeting, SLO Protocol will be revisited. SLO must be on the left or right of the SMARTBoard in "kid-friendly" terms. SLO for every lesson taught should be referenced at the beginning and end of lesson including remediation classes. SLO for each lesson taught should be evident in Curriculum Crafters. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using with fidelity.

Cues and Questions

At the Building Turnaround Network meeting, Cues and Questions will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Cues and Questions will: focus on what is important; use explicit cues to activate prior knowledge; ask inferential questions; and ask analytic questions. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using with fidelity.

Cooperative Learning

At the Building Turnaround Network meeting, CITW cooperative learning strategies will be reviewed. Cooperative learning (at least in pairs) should occur in multiple lessons per day. Cooperative learning is inherent if lessons are taught each day with fidelity. CITW chairperson will communicate this

with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using cooperative learning with fidelity.

Advance Organizers

At the Building Turnaround Network meeting, Advance Organizers will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Advance Organizers will: use expository advance organizers (giving descriptions of new content in written and oral form); use narrative advance organizers (presenting information to students in a story format to make personal connections); use skimming as an advance organizer (quickly reading upcoming information); use graphic organizers (visually representing information); allow students the opportunity to dialogue when using advance organizers. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using with fidelity.

Providing Feedback

At the Building Turnaround Network meeting, Providing Feedback will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Providing Feedback will address what is correct and elaborates on what students need to do next; provide feedback appropriately in time to meet students' needs; provide feedback that is criterion-referenced; engage students in the feedback process; procedural knowledge requires immediate feedback while declarative knowledge can be delayed depending on the learning. CITW chairperson will communicate this with the

staff. Classroom walkthroughs will be conducted to observe all classrooms are providing feedback with fidelity.

Summarizing

At the Building Turnaround Network meeting, Summarizing will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Summarizing will: teach students the rule-based summarizing strategy; use summary frames as an advance organizer to aid in students' summarization; engage students in reciprocal teaching. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using with fidelity.

Reinforcing Effort

At the Building Turnaround Network meeting, Reinforcing Effort will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Reinforcing Effort will: teach students about the relationship between effort and achievement; provide students with explicit guidance about what it means to expend effort; ask students to keep track of their effort and achievement. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are reinforcing effort with fidelity.

Note Taking

At the Building Turnaround Network meeting, Note Taking will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Note Taking will: give students, teacher prepared notes; teach students a variety of note taking formats; provide opportunities for student to practice note-

taking techniques using familiar information before they are expected to use them in new materials; provide opportunity for students to revise their notes and use them for review. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are using with fidelity.

Providing Recognition

At the Building Turnaround Network meeting, Providing Recognition will be revisited. Per the "Gold Standard" of the CITW Strategy Implementation Guide, Providing Recognition will: promote a mastery-goal orientation; provide praise that is specific and aligned with expected performance and behavior; use concrete symbols of recognition; emphasize personal mastery instead of competition, make the learning environment more predictable. CITW chairperson will communicate this with the staff. Classroom walkthroughs will be conducted to observe all classrooms are providing recognition with fidelity.