



EAST POINTE COMMUNITY SCHOOLS

Fourth Grade Reading Power Standards

4.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

4.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

4.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions.).

4.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

4.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

4.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade four topic or subject area.

4.RI.4.5 Determine the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

4.RI.4.7 Interpret information presented visually, orally, quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.

4.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.