MICIP Portfolio Report

Eastpointe Community Schools

Goals Included

Active
- Living the Strategic Plan

Buildings Included

Open-Active
- Bellview Elementary School
- Crescentwood Elementary School
- Early Learning Center
- Eastpointe Alternative Center
- Eastpointe High School
- Eastpointe Middle School
- Eastpointe Virtual Academy
- Forest Park Elementary School
- Pleasantview Elementary School

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Eastpointe Community Schools

Living the Strategic Plan

Status: ACTIVE

Statement: Eastpointe Community Schools Systems Goal- Living the Strategic Plan Implement and move to action the Board of Education's District Strategic Plan Approved by the Board of Education on January 9, 2023 to increase student achievement, attendance, and graduation rate, and decrease behavior referrals.

Created Date: 05/11/2023   *Target Completion Date:* 06/30/2028

Data Set Name: Eastpointe Strategic Plan

Name	Data Source
Achievement Data - Strategic Planning	District Determined
Finance, Facilities and Technology Report - Strategic Planning	District Determined
Parent Satisfaction Survey	District Determined
Staff Satisfaction Survey	District Determined
Elementary Student Satisfaction Survey	District Determined
Secondary Student Satisfaction Survey	District Determined
Student Support Services - Strategic Planning	District Determined

Data Story Name: Eastpointe Strategic Plan

Initial Data Analysis: Eastpointe Community Schools is a public school district located in southern Macomb County. The total student population is 2343 with 83.4% qualifying for free and reduced lunches.   Our school buildings include a focus on grade level bands. There is one Early Learning Center that houses all preschool students. Crescentwood and Forest Park Elementary buildings serve students in grades K-2. Bellview and Pleasantview Elementary buildings serve students in grades 3-5. Eastpointe Middle School serves grades 6-8 with the 8th grade students being served at the Secondary Campus. The Secondary Campus includes a comprehensive high school for grades 9-12, the 8th grade academy as well as an alternative high school, EVA (Eastpointe Virtual Academy). The student achievement data based on the 2021-2022 School Index shows that all

buildings in grades 3-12 achieve less than 15% proficiency on the ELA state assessment while the state target was 60% proficient. In Mathematics, proficiency rates for the same group of students is less than 8% proficient on the Math state assessment while the state target was 48% proficient.

At the secondary level, 4 students were enrolled in at least one dual enrollment course and 6 students were enrolled in the AP course. 157 students are in a recognized full year CTE course.

The state target for On-Track attendance is 92%. Pleasantview Elementary has 29% of their students on track for attendance. Bellview Elementary has 41% on track for attendance. Eastpointe High school has 20.51% on track for attendance. Overall, 71% of the students at Eastpointe Community Schools are chronically absent. Across the state, 38.5% of students are chronically absent. With the exception of EVA (30%), all individual Eastpointe schools have a higher percentage of chronically absent students than the state average. Bellview is at 59%, Pleasantview 71%, Crescentwood 73%, Forest Park 70%, EMS 75% and EHS at 80%. Enrollment is declining in Eastpointe Community Schools with a loss of 112 students between the 2021 and 2022 school year. Since 2013, enrollment has declined a total of 1495 students.

The financial climate is stable as the district fund equity has increased over the past 7 years to 8.5 million dollars. Instructional expenditures per student in 2022 is $8444.

This year, Bellview Elementary, Pleasantview Elementary and Eastpointe High School were designated as CSI schools. Bellview Elementary, a prior ATS converted to CSI, had a total overall index score of 28.67. Pleasantview Elementary had a total overall index score of 23.7. Eastpointe High School had a total overall index score of 20.85.

Initial Initiative Inventory and Analysis: Currently, there are many programs in place to support student achievement in the areas of reading, math as well as the whole child. In the area of reading, students are identified via the MTSS process using local benchmark data. Reading intervention programs include LLI, Reading Recovery, Corrective Reading, High Dosage Tutoring and additional guided reading in the classroom. In the area of math, students are identified via the MTSS process using local benchmark data. Math intervention programs include iReady Math Personalized Learning pathways, High Dosage Tutoring and guided math groups. To support the whole child, we analyze attendance and discipline data.   We implement a variety of interventions that address the whole child but recognize that more needs to be done to increase student engagement. These include Restorative Practices, Positive Behavior Intervention Supports, Social Emotional Programs, Attendance letters/calls and social work support.

The needs are great across all of the school buildings so funding and staffing allocations are made accordingly. The addition of behaviorists at Crescentwood and Forest Park provide support to our youngest learners as they develop self control. At risk social workers in every building provide emotional support to our students with highest need as well as crisis intervention. All teaching staff utilize SEL programming in their classrooms as a tier 1 approach. Each building is assigned an instructional coach to help facilitate the MTSS process as well as build capacity among staff via instructional rounds. With our high staff turnover rate, it is essential that we provide ongoing professional development and implement a strong tier 1 curriculum.

Through the Blueprint Process, Eastpointe Community Schools has established Performance Management meetings where programming and data is reviewed on a regular basis with building and district leaders. Building Turnaround Network teams (BTN) exist in every building and participate in the Performance Management process. These teams are responsible for ongoing data analysis as well as program evaluation to ensure the needs of all students are being met. The District Turnaround Team (DTN) meets monthly to monitor progress in all identified district areas. This year, the district began a Strategic Planning process where five goal areas were identified. These include 1) Student Growth and Achievement, 2) Learning Environments and Supports, 3) Working Environment and High Quality Staff, 4) Family and Community Partnerships,and 5) Resources.   These five areas will drive our work and provide a focus for monitoring all interventions and initiatives.

Gap Analysis: MDE has defined the 2021-2022 CSI threshold to be 23.88 overall. Eastpointe High School has an overall index value of 20.85 creating a gap of 3.03. Pleasantview Elementary has an overall index of 23.7 with a gap of .18. Bellview has an overall index 28.67 and is over the threshold.
Student ELA proficiency on the State Assessment (MSTEP/PSAT) is significantly below the state average in grades 3-7.
3rd grade ELA state proficiency is 41.6% and Eastpointe ELA proficiency is 12.9% with a gap of 28.7%.
4th grade ELA state proficiency is 43.4% and Eastpointe ELA proficiency is 11% with a gap of 32.4%.
5th grade ELA state proficiency is 43.1% and Eastpointe ELA proficiency is 12% with a gap of 31.1%.
6th grade ELA state proficiency is 37.6% and Eastpointe ELA proficiency is <5% with a gap of at least 32.6%.
7th grade ELA state proficiency is 37.7% and Eastpointe ELA proficiency is 6.3% with a gap of 31.4%.
8th grade ELA state proficiency is 59.7 and Eastpointe ELA proficiency is 19% with a gap of 40.7%
Student Math proficiency on the State Assessment (MSTEP/PSAT) is significantly below the state average in grades 3-8.
3rd grade Math state proficiency is 41.5% and Eastpointe Math proficiency is 8.6% with a gap of 32.9%.
4th grade Math state proficiency is 36.7% and Eastpointe Math proficiency is <5% with a gap of at least 31.7%.
5th grade Math state proficiency is 30.0% and Eastpointe Math proficiency is <5% with a gap of at least 25.0%.
6th grade Math state proficiency is 28.4% and Eastpointe Math proficiency is <5% with a gap of at least 23.4%.
7th grade Math state proficiency is 30.2% and Eastpointe Math proficiency is <5% with a gap of at least 25.2%.
8th grade Math state proficiency is 36.2 and Eastpointe Math proficiency is 6.1% with a gap of 30.1%.
11th grade SAT state proficiency averages in the area of Evidence Based Reading and

Writing is 51.6% and Eastpointe 11th grade proficiency is 8.9% with a gap of 42.7%. 11th grade SAT state proficiency averages in the area of Math is 30.0% and Eastpointe 11th grade proficiency is 2.5% with a gap of 27.5%.

District Data Story Summary: The strategic planning process that the stakeholders of Eastpointe Community Schools engaged with during the 22-23 school year uncovered five key areas that must be addressed to positively impact student learning. The areas of Student Growth and Achievement, Learning Environments and Supports, Working Environment and High Quality Staff, Family and Community Partnerships, and Resources encompass the Whole Child. Our student achievement, demographic and perception data supports a focus on the Whole Child and these key areas as we live out our Strategic Plan. Overall, student achievement in core content areas is significantly below state averages. To make an impact in these areas, a district focus on providing Tier 1, quality instruction using a guaranteed and viable curriculum is essential. Work that includes following the established protocols for the adoption of new resources, ongoing training and support, and the monitoring of implementation with fidelity is needed.
Other areas that impact student learning are also reflected in our district strategic plan. We need to ensure that programming with funding is identified as learning supports for tier 2 and 3 students. With ongoing staff turnover, we need to continue with the recruitment of high quality staff through partnerships with higher education agencies along with providing a safe and inviting work environment. Establishing partnerships and the involvement of our families and community members will enhance the educational experience and engagement of our students. A focus on the five key areas of our district Strategic Plan will address the needs of the Whole Child.

Strategies:

(1/7): Guaranteed and Viable Curriculum

Owner: Lisa Petrella

Start Date: 05/22/2023 *Due Date:* 06/30/2028

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: $710,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Selection and implementation of core ELA curriculum resources for grade 6-12.	Lisa Petrella	05/22/2023	06/30/2024	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Eastpointe High School • Eastpointe Middle School				
Monitor the fidelity of implementation of core ELA curriculum in grades 6-12.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: • Eastpointe High School • Eastpointe Middle School				
Selection and implementation of the core ELA curriculum resources for grade K-5.	Lisa Petrella	05/22/2023	06/30/2024	ONTARGET
Activity Buildings: • Bellview Elementary School • Crescentwood Elementary School • Forest Park Elementary School • Pleasantview Elementary School				
Monitor the fidelity of implementation of ELA curriculum in grade K-5.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: • Bellview Elementary School • Crescentwood Elementary School • Forest Park Elementary School • Pleasantview Elementary School				
Selection and implementation of core Math curriculum resources in grade 9-12.	Lisa Petrella	05/22/2023	06/30/2024	ONTARGET
Activity Buildings: • Eastpointe High School				
Monitor the fidelity of implementation of the core math curriculum in grade 9-12.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: • Eastpointe High School				
Monitor the fidelity of	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implementation of iReady math curriculum in grades K-8.				

Activity Buildings:
- Bellview Elementary School
- Crescentwood Elementary School
- Eastpointe Middle School
- Forest Park Elementary School
- Pleasantview Elementary School

Activity	Owner	Start Date	Due Date	Status
Develop and implement a comprehensive professional learning plan related to Tier 1 curriculum resources.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
To address an inequity determined by the resource allocation review, rigorous Tier I curriculum will be adopted.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET

Activity Buildings:
- Bellview Elementary School
- Crescentwood Elementary School
- Eastpointe High School
- Eastpointe Middle School
- Forest Park Elementary School
- Pleasantview Elementary School

Owner: Lisa Petrella

Start Date: 05/22/2023   *Due Date:* 06/30/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: $2,900,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Communicate and implement MTSS framework for academics, attendance and behavior.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify and define method of data collection for academics, attendance and behavior.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Define attendance, behavior, and academic criteria for tiered supports.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Establish Student Success Teams (SST) to monitor tiered interventions.	Lisa Petrella	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/7): Talent Management

Owner: Lisa Petrella

Start Date: 05/22/2023   *Due Date:* 06/30/2028

Summary: Finding, identifying, developing, and keeping the talent required to impact student, teacher, and leader performance in districts to ensure success for all students.

Buildings: All Active Buildings

Total Budget: $1,800,000.00
- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide opportunities for alternate routes to teacher certification.	Stephanie Fleming	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: • Bellview Elementary School • Crescentwood Elementary School • Early Learning Center • Eastpointe High School • Eastpointe Middle School • Eastpointe Virtual Academy • Forest Park Elementary School • Pleasantview Elementary School				
Ongoing professional learning for staff in teaching positions.	Stephanie Fleming	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: • Bellview Elementary School • Crescentwood Elementary School • Early Learning Center • Eastpointe High School				

Activity	Owner	Start Date	Due Date	Status
- Eastpointe Middle School - Eastpointe Virtual Academy - Forest Park Elementary School - Pleasantview Elementary School				
Promote Diversity, Equity, and Inclusion (DEI) in instructional programs and practices.	Stephanie Fleming	05/22/2023	06/30/2028	ONTARGET
Activity Buildings: - Bellview Elementary School - Crescentwood Elementary School - Early Learning Center - Eastpointe High School - Eastpointe Middle School - Eastpointe Virtual Academy - Forest Park Elementary School - Pleasantview Elementary School				

(4/7): Family Engagement Tied to Learning

Owner: Christina Gibson

Start Date: 05/25/2023   *Due Date:* 06/30/2028

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings

- Bellview Elementary School
- Crescentwood Elementary School
- Early Learning Center
- Eastpointe High School
- Eastpointe Middle School
- Eastpointe Virtual Academy
- Forest Park Elementary School
- Pleasantview Elementary School

Total Budget: $550,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Expand family and	Christina	05/25/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
community partnerships to promote pride, trust, engagement, career awareness and expanded learning opportunities for students.	Gibson			
Activity Buildings: All Buildings in Implementation Plan				
Market, brand, and enhance perceptions of Eastpointe Community Schools.	Christina Gibson	05/25/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/7): Equitable Allocation of Resources

Owner: Christina Gibson

Start Date: 05/25/2023　　　　　　　　*Due Date:* 06/30/2028

Summary: For over a decade, Education Resource Strategies, Inc. (ERS) has helped leaders of urban school districts strategically reallocate their resources to improve student performance. Through this work, funded by a grant from the William and Flora Hewlett Foundation, ERS has identified seven Core Transformational Strategies that support high-performing schools. In high-performing districts, resources (people, time, and money) are aligned to support these seven transformational strategies. At the building-level, this system provides schools a process to organize its resource to maximize its response to ever-changing student needs.

Buildings
- Bellview Elementary School
- Crescentwood Elementary School
- Early Learning Center
- Eastpointe High School
- Eastpointe Middle School
- Eastpointe Virtual Academy
- Forest Park Elementary School
- Pleasantview Elementary School

Total Budget: $4,500,000.00
- Other Federal Funds (Federal Funds)
- School Breakfast Program (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Explore facility reorganization or consolidation to improve effectiveness and efficiency in the delivery of programs and services to our students.	Christina Gibson	05/25/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Explore new contracts with food, custodial, maintenance and transportation to increase satisfaction.	Christina Gibson	05/25/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Collaboratively complete Resource Allocation Review with partners through the discussion of current resources, resources needed, and necessary funding strategies to address root causes for identified goal areas and strategies.	Christina Gibson	05/25/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/7): 23g Expanded Learning Time

Owner: Stephanie Fleming

Start Date: 11/01/2023   *Due Date:* 09/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $350,000.00
- Other State Funds (State Funds)

Communication:

Method
- Other
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Credit Recovery	Stephanie Fleming	11/01/2023	09/30/2025	ONTARGET
Activity Buildings: • Eastpointe Alternative Center • Eastpointe High School • Eastpointe Virtual Academy				
Summer programs	Stephanie Fleming	11/01/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(7/7): 23g Tutoring

Owner: Stephanie Fleming

Start Date: 11/01/2023   *Due Date:* 09/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings
- Bellview Elementary School
- Crescentwood Elementary School
- Forest Park Elementary School
- Pleasantview Elementary School

Total Budget: $150,000.00
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience
- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
High Dosage Tutoring	Stephanie Fleming	11/01/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				