

# Eastpointe Community Schools

## Agenda for the Data Retreat

*Location: Eastpointe Early Learning Center  
23750 David Eastpointe, MI 48021*

*Date: September 27*

*Time: 8:00-3:30 pm*

Outcome	Activity	Facilitator/Time
<b><i>Essential Question: Where are we now?</i></b>	Welcome Review who we are and what we are here to do.	Christina. Gibson, Superintendent 5 MIN
<b><i>Essential Question: How does today's work fit into the strategic plan "Big Picture"?</i></b>	Understand the Big Picture of the strategic planning process and the role of the plan team Learn the purpose of today's Data Retreat.  Set outcomes for the Data Retreat. Begin with the END in mind.	Perry Soldwedel Facilitator 10 MIN
<b><i>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i></b>	<b>Activity One:</b> Review our perceptions about what is going well in the district and what the greatest challenges are for the future.  Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.	Perry Soldwedel Facilitator 45 MIN
<b><i>Essential Question: What are others' perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i></b>	<b>Activity Two:</b> Review others' perceptions about what is going well in the district and what our greatest challenges are for the future. Learn about recent satisfaction survey results from secondary students, elementary students, parents, and staff.  Share the findings of the environmental scan.	Perry Soldwedel Facilitator 45 MIN
<b>BREAK</b>		15 MIN.
<b><i>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us? Learn about evidenced-based data.</i></b>	<b>Activity Three:</b> Paint a data picture that describes the current performance of the district as to what is going well and what are the challenges ahead.  Reports include District State Report Card Summary Information along with important data the district collects to report its progress. Team will rotate through three, 45- minute reports given by district leaders.  Hear reports related to: <ul style="list-style-type: none"> <li>● Student Growth and Achievement</li> <li>● Culture: Learning and Working Environment</li> <li>● Resources: Finance, Facilities and Technology</li> </ul>	Perry Soldwedel. Facilitator District Leaders  Three rotating reports  Rotation 1 45 MIN Rotation 2 45 MIN Rotation 3 45 MIN

	<p>Reports will share the status of current goals through key indicators/ measures.</p> <ul style="list-style-type: none"> <li>• Where possible, the report will summarize trends, subgroup student data, cohort data, and comparative data.</li> <li>• Where possible, the report will summarize progress toward district targets.</li> </ul>	
<b>Lunch</b>		45 MIN.
<b><i>Essential Question: What are the strengths and opportunities identified in our three evidenced based reports?</i></b>	<p><b><u>Activity 3 continued:</u></b> Teams will identify key findings from reports:</p> <ul style="list-style-type: none"> <li>• What does the data tell you?</li> <li>• What is there to celebrate?</li> <li>• What is there to consider for improvement?</li> <li>• What data is missing?</li> </ul> <p>Teams will share their results.</p>	Team Reporter and Participants 45 MIN.
<b><i>Essential Question: What are the Top 10 district strengths, the Top 10 district weaknesses, the Top 10 district opportunities, and the Top 10 district threats?</i></b>	<p><b><u>Activity Four: Conduct a SWOT analysis</u></b></p> <ul style="list-style-type: none"> <li>• <b><i>Strengths</i></b></li> <li>• <b><i>Weaknesses</i></b></li> <li>• <b><i>Opportunities</i></b></li> <li>• <b><i>Threats</i></b></li> </ul>	Perry Soldwedel Facilitator 60 MIN.
<b><i>Essential Question: What did we accomplish and what will be our next step?</i></b>	<p><b><u>Activity Five: Preview the agenda and assignments for the Vision Retreat</u></b></p> <p>Mission and Motto Vision and the Portraits: Graduate, Adult, and District Core Values</p> <p>Appreciations and Celebrations</p>	<p>Perry Soldwedel, Facilitator 10 MIN.</p> <p>Christina Gibson, Superintendent 5 MIN</p>
<b>Adjourn</b>		