

# Eastpointe Community Schools Agenda for the Vision Retreat

*Location: Eastpointe Early Learning Center*

*23750 David Eastpointe, MI 48021*

*Date: October 31*

*Time: 8:00-3:30 pm*

Outcome	Activity	Facilitator/Time
<p><b><i>Welcome and Purpose of the Vision Retreat</i></b></p> <p><b><i>Answer the question: Where do we want to be?</i></b></p>	<p>Welcome Charge for the Day</p> <p>Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.</p>	<p>Christina Gibson Superintendent 5 MIN</p> <p>Perry Soldwedel Facilitator 5 MIN</p>
<p><b><i>Reviewing stakeholder feedback and refining SWOT Analysis from the Data Retreat</i></b></p> <p><b><i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i></b></p>	<p>Learn how feedback was collected.</p> <ul style="list-style-type: none"> <li>● Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments.</li> <li>● Revise the SWOT Analysis based on review of feedback</li> <li>● Identify the top ten strengths, top ten weaknesses, top ten opportunities, and top ten threats</li> </ul>	<p>Perry Soldwedel Facilitator 55 MIN</p>
<p><b><i>Activity One Part A: Defining a Preferred Future Statement.</i></b></p> <p><b><i>Answer the Question: What makes a Preferred Future Statement great? Part A</i></b></p> <p><b><i>Activity One Part B: Learn about Illinois Vision 2020</i></b></p> <p><b><i>Answer the question: What does a great Preferred Future Statement look like? Part B</i></b></p> <p><b><i>Activity One Part C: Greatest Hopes, Aspirations, Dreams for the Future</i></b></p> <p><b><i>Activity One Part D: XQ Schools and Michigan Top 10</i></b></p>	<p>Foundations for Preferred Future Statement</p> <p>Identify the characteristics of a great Preferred Future Statement. 5 MIN</p> <p>Teams will explore: Vision 2035 Identify what make Vision 2035 a great example of a Preferred Future Statement. 10 MIN</p> <p>Teams will identify their Hopes, Dreams, and Aspirations for Eastpointe Community Schools for the Future. 15 MIN</p> <p>Teams will learn about XQ High Schools and their design principles. 10 MIN</p>	<p>Perry Soldwedel Facilitator 45 MIN</p>

	<p>Teams will learn about the Top 10 Michigan Goals for the Future 5 MIN</p> <p>Record your ideas on all Worksheets and Posters</p>	
Break		15 min
<p><b>Activity Two: Exploring the Preferred Future of Others</b></p> <p><b>Answer the question: What did we learn from our homework assignment that informs our vision work?</b></p> <p><b>Articles/URLS</b></p> <ul style="list-style-type: none"> <li>● Article one/URL one</li> <li>● Article two/URL two</li> <li>● Article three/URL three</li> </ul>	<p>Each table team will reflect on their vision homework assignment through a homework assignment.</p> <ul style="list-style-type: none"> <li>● Teams will jigsaw the three articles as well as share their 5 key concepts.</li> <li>● Teams will jigsaw the electronic sites they visited and share their 5 key concepts.</li> </ul>	<p>Perry Soldwedel Facilitator 60 MIN</p>
<p><b>Activity Three: Understanding the importance of student agency.</b></p> <p><b>Answer the question: What do we mean by student agency? How might that influence vision and core values?</b></p>	<p>View student agency video.</p> <p>Identify what provides students agency or responsibility in their learning.</p>	<p>Perry Soldwedel Facilitator 10 MIN</p>
<p><b>Activity Four: Introduction to the Portrait Activity</b></p>	<p>Understand the vision pillar. Understand the criteria for developing vision. Understand the concept of a Portrait.</p>	<p>Perry Soldwedel Facilitator 30 MIN</p>
Lunch		45 MIN
<p><b>Activity Four: What does our Graduate Portrait look like? What does our Adult Portrait look like? What does our System Portrait look like?</b></p> <p><b>Answer the question: How do we envision the future for our students?</b></p> <p><b>Answer the question: How do we envision the future for our adults?</b></p> <p><b>Answer the question: How do we envision the future for our system?</b></p>	<p>Examine possible characteristics of a Graduate Portrait by team and chart your Top 10.</p> <p>Examine possible characteristics of an Adult Portrait (Staff member) by team and chart your Top 10</p> <p>Examine possible characteristics of a System Portrait (District) by team and chart your Top 10</p> <p>Learn about Department feedback.</p>	<p>Perry Soldwedel Facilitator 75 MIN</p>

<p><b>Activity Five: Mission and Vision</b></p> <p><b>Answer the question: What changes are necessary to make the current mission and vision statements modern and describe how we want the district to look 5-10 years in the future?</b></p>	<p>Learn about how mission and vision are foundational to strategic planning.</p> <p>Review the district’s current mission and vision statement. Review the criteria for a good mission statement.</p> <p>Each team will draft a mission statement. (Motto is optional.) Each team will share their statements with another table and receive feedback.</p>	<p>Perry Soldwedel Facilitator 40 MIN</p>
<p><b>Activity Six: Core Values</b></p> <p><b>Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</b></p>	<p>Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.</p> <p>Review the district’s current values and principles. Identify some concepts or changes your table team would make to the current value/commitment statements</p> <p>Each team will draft core values.</p>	<p>Perry Soldwedel Facilitator 40 MIN</p>
<p><b>Putting it All Together/Next Steps</b></p>	<p>Learn how the facilitator and Core/Edit Team will draft a Preferred Future State for review.</p> <p>Know we will revisit the mission, vision (Portraits) and core values at the beginning of the Setting Direction Retreat in December.</p>	<p>Perry Soldwedel Facilitator 5 MIN</p>
<p><b>Wrap of the Day and Appreciations</b></p> <p><b>Answer the question: What will our final full day meeting look like- Setting Direction Retreat?</b></p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups. Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p>	<p>Perry Soldwedel Facilitator 5 MIN</p> <p>Christina Gibson Superintendent 5 MIN</p>
<p>Adjourn</p>		<p>3:00</p>